



TO: P-12 Education Committee

FROM: Angelique Johnson-Dingle *Angelique Johnson-Dingle*

SUBJECT: Revision Recommendations for Charter Schools Authorized by the New York City Department of Education

DATE: March 2, 2023

AUTHORIZATION(S): *Betty M...*

SUMMARY

Issue for Decision

Should the Board of Regents approve the proposed revisions for the following charter schools authorized by the Chancellor of the New York City Department of Education pursuant to Article 56 of the Education Law (the New York Charter Schools Act)?

- **Bronx Global Learning Institute for Girls Charter School, The Shirley Rodriguez-Remeneski School** (An enrollment decrease from 450 students to 396 students).
- **Future Leaders Institute Charter School** (An enrollment decrease from 387 students to 342 students).
- **Imagine Me Leadership Charter School** (A school design change from an all-boys model in Grades K through 5, and a co-educational model in Grades 6 through 8 to a co-educational model in K through 8).

Reason(s) for Consideration

Required by State statute.

Proposed Handling

This issue will come before the P-12 Education Committee and the Full Board for action at its March 2023 meeting.

Procedural History

The Chancellor of the New York City Department of Education made the revision recommendations being presented to the Board of Regents for approval and issuance as required by Article 56 of the Education Law.

Background Information

The Chancellor of the New York City Department of Education is bound by Article 56 of the Education law regarding the criteria that can be considered in decision making pertaining to charter school renewals and revisions.

Related Regents Items

Bronx Global Learning Institute for Girls Charter School, The Shirley Rodriguez-Remeneski School

February 2008: [Initial Charter](#)

(<https://www.regents.nysed.gov/meetings/2008Meetings/February2008/0208emsca11.htm>)

February 2013: [Administrative Renewal](#)

(<https://www.regents.nysed.gov/common/regents/files/213p12a2%5B1%5D.pdf>)

April 2013: [Second Renewal](#)

(https://www.regents.nysed.gov/common/regents/files/413p12a4Revised_0.pdf)

June 2015: [Revision to Change the School's Name](#)

(<https://www.regents.nysed.gov/common/regents/files/meetings/Jun%202015/615p12a6.pdf>)

March 2018: [Third Renewal](#)

(<https://www.regents.nysed.gov/common/regents/files/318p12a3revised.pdf>)

March 2021: [Fourth Renewal](#)

(<https://www.regents.nysed.gov/common/regents/files/321p12a2.pdf>)

Future Leaders Institute Charter School

March 2005: [Initial Charter](#)

(<http://www.regents.nysed.gov/Summaries/0305summary.htm>)

July 2009: [Revision to Increase Enrollment](#)

(<http://www.regents.nysed.gov/meetings/2009Meetings/July2009/0709bra6.htm>)

April 2010: [First Renewal](#)
(<https://www.regents.nysed.gov/meetings/2010Meetings/April2010/0410emsca1.htm>)

February 2013: [Second Renewal](#)
(<http://www.regents.nysed.gov/common/regents/files/213p12a2%5B1%5D.pdf>)

April 2013: [Third Renewal](#)
(<http://www.regents.nysed.gov/report/apr-2013/p-12-education>)

February 2015: [Organizational Revision](#)
(<https://www.regents.nysed.gov/common/regents/files/215p12a5.pdf>)

March 2016: [Fourth Renewal](#)
(<http://www.regents.nysed.gov/common/regents/files/316p12a5.pdf>)

March 2019: [Fifth Renewal](#)
(<https://www.regents.nysed.gov/common/regents/files/319p12a2.pdf>)

May 2022: [Sixth Renewal](#)
<https://www.regents.nysed.gov/common/regents/files/522p12a1.pdf>)

Imagine Me Leadership Charter School

January 2010: [Initial Charter](#)
(<http://www.regents.nysed.gov/meetings/2010Meetings/January2010/0110emsca14.htm>)

January 2015: [First Renewal](#)
(<http://www.regents.nysed.gov/common/regents/files/115p12a4.pdf>)

March 2016: [Second Renewal](#)
(<http://www.regents.nysed.gov/common/regents/files/316p12a5.pdf>)

April 2019: [Third Renewal & Revision to expand grades served from K-5 to K-8](#)
(<https://www.regents.nysed.gov/common/regents/files/419p12a4.pdf>)

April 2022: [Revision to change model in Grades 6-8](#)
(<https://www.regents.nysed.gov/common/regents/files/422p12a4.pdf>)

Recommendation

It is recommended that the Board of Regents take the following action(s):

VOTED: That the Board of Regents finds that **Bronx Global Learning Institute for Girls Charter School, The Shirley Rodriguez-Remeneski School**: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school

in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of Section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the charter revision of **Bronx Global Learning Institute for Girls Charter School, The Shirley Rodriguez-Remeneski School** and amends the provisional charter accordingly.

VOTED: That the Board of Regents finds that **Future Leaders Institute Charter School**: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of Section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the charter revision of **Future Leaders Institute Charter School** and amends the provisional charter accordingly.

VOTED: That the Board of Regents finds that **Imagine Me Leadership Charter School**: (1) meets the requirements set out in Article 56 of the Education Law, and all other applicable laws, rules and regulations; (2) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; (3) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of Section twenty-eight hundred fifty of this article; and (4) granting the application would have a significant educational benefit to the students expected to attend the charter school, and the Board of Regents therefore approves the charter revision of **Imagine Me Leadership Charter School** and amends the provisional charter accordingly.

Timetable for Implementation

The Regents action for the above-named charter schools will become effective immediately.

**Bronx Global Learning Institute for Girls Charter School,
The Shirley Rodriguez-Remeneski School**

Table 1: Charter School Summary

Name of Charter School	Bronx Global Learning Institute for Girls Charter School, The Shirley Rodriguez-Remeneski School
Board Chair	Dina Velez
District of Location	NYC CSD 7 ¹
Initial Commencement of Instruction	Fall 2008
Charter Term(s)	<ul style="list-style-type: none"> • Initial Term: February 12, 2008 – February 11, 2013 • First Renewal Term: February 12, 2013 – June 30, 2013 • Second Renewal Term: July 1, 2013 - June 30, 2018 • Third Renewal Term: July 1, 2018 - June 30, 2021 • Fourth Renewal Term: July 1, 2021 – June 30, 2024
Facilities	750 Concourse Village West, Brooklyn, NY 10451 – Public Space
Innovative and Noteworthy Programs	<ul style="list-style-type: none"> • Academic Rigor • Dual Language Program • Data Driven Small Group Differentiated Instruction • Single Gender Instruction Focusing on Creating Female Leaders • Performing Art Programs
Recommended Material Revisions	An enrollment decrease from 450 students 396 students.

Rationale for Revision Recommendation

The Board of Regents granted an initial charter to Bronx Global Learning Institute for Girls Charter School (BGLIG) in February 2008. BGLIG’s charter was subsequently renewed by the Board of Regents in 2013, 2018, and 2021 (with a revision to the school’s name in June of 2015).

The charter school’s Board of Trustees requests that the Board of Regents approve a material revision to the school’s charter to decrease the authorized enrollment from 450 to 396 students for the remainder of the charter term.

In accordance with Education Law, Article 56, Sections 2851(4) and 2852(2), the Chancellor of the New York City Department of Education (NYCDOE) recommends that the Board of Regents grant the revision described above in the **Issue for Decision** section for the following reasons:

- The requested revision will have no bearing on the number of charters available for issuance in New York City or New York State.

¹ Twenty-one percent of all students residing in this district attend charter schools.

- The requested enrollment number of 396 students is based on the school’s reasonable assessment of the declining student population in District 7 and in New York City. Approving this revision request will result in a significant educational benefit to the students who attend the charter school and is likely to improve student learning due to reallocation of resources currently used for recruitment.

Table 2: Current Grade Levels and Authorized Enrollment

	Year 1 2021 to 2022	Year 2 2022 to 2023	Year 3 2023 to 2024
Grade Configuration	K – Grade 8	K – Grade 8	K – Grade 8
Total Authorized Enrollment	450	450	450

Table 3: Recommended Renewal Term Grade Levels and Recommended Enrollment

	Year 1 2021 to 2022	Year 2 2022 to 2023	Year 3 2023 to 2024
Grade Configuration	K – Grade 8	K – Grade 8	K – Grade 8
Total Authorized Enrollment	450	450	396

Figure 1: Elementary/Middle School Assessment Proficiency State and District Differentials Over Time Comparison to NYC CSD 7

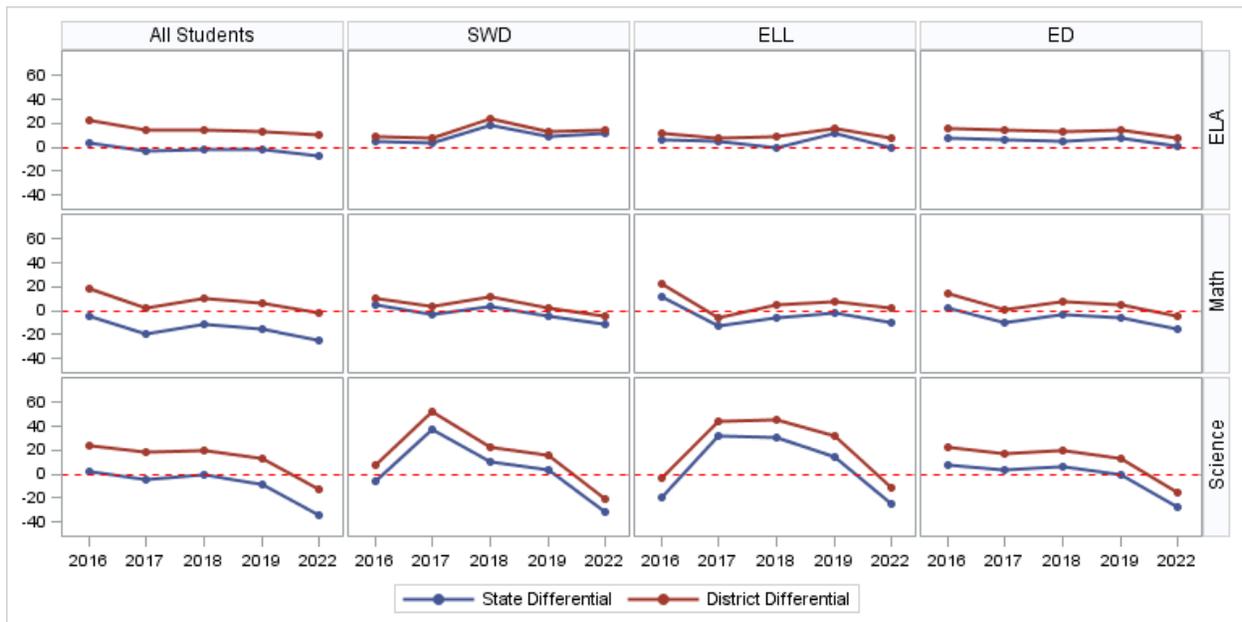


Table 4: Elementary/Middle School Assessment Proficiency Outcomes

		ELA					Math				
		Bronx Global Learning Institute for Girls CS, the Shirley Rodriguez-Remeneski School	NYC CSD 7	District Differential	NYS	NYS Differential	Bronx Global Learning Institute for Girls CS, the Shirley Rodriguez-Remeneski School	NYC CSD 7	District Differential	NYS	NYS Differential
All Students	2015-2016	41%	19%	+22	38%	+3	35%	16%	+19	39%	-4
	2016-2017	37%	22%	+15	40%	-3	20%	18%	+2	40%	-20
	2017-2018	43%	28%	+15	45%	-2	33%	23%	+10	45%	-12
	2018-2019	44%	31%	+13	46%	-2	32%	26%	+6	47%	-15
	2021-2022	40%	30%	+10	47%	-7	14%	16%	-2	39%	-25
SWD	2015-2016	15%	6%	+9	10%	+5	18%	8%	+10	13%	+5
	2016-2017	14%	7%	+7	11%	3	11%	8%	+3	14%	-3
	2017-2018	35%	11%	+24	17%	+18	22%	11%	11	18%	+4
	2018-2019	24%	11%	+13	15%	+9	14%	12%	+2	18%	-4
	2021-2022	27%	12%	+15	16%	+11	3%	8%	-5	14%	-11
ELL	2015-2016	19%	8%	+11	13%	+6	32%	10%	+22	20%	+12
	2016-2017	17%	10%	+7	12%	+5	6%	12%	-6	19%	-13
	2017-2018	25%	16%	+9	25%	0	23%	18%	+5	29%	-6
	2018-2019	36%	20%	+16	25%	+11	29%	21%	+8	31%	-2
	2021-2022	28%	21%	+7	29%	-1	15%	13%	+2	25%	-10
ED	2015-2016	35%	19%	+16	28%	+7	30%	16%	+14	28%	+2
	2016-2017	36%	22%	+14	30%	+6	19%	18%	+1	29%	-10
	2017-2018	41%	28%	+13	36%	+5	31%	23%	+8	34%	-3
	2018-2019	44%	30%	+14	36%	+8	31%	26%	+5	37%	-6
	2021-2022	38%	30%	+8	37%	+1	12%	16%	-4	28%	-16

Table 5: Aggregate Enrollment: Reported vs Contracted

Bronx Global Learning Institute for Girls CS, the Shirley Rodriguez-Remeneski School	Contracted Enrollment	Reported Enrollment	Percent of Contracted Enrollment
2017-2018	450	436	97%
2018-2019	450	431	96%
2019-2020	450	442	98%
2020-2021	450	399	89%
2021-2022	450	367	82%
2022-2023	450	348	77%

Table 6: Subgroup Enrollment: Students with Disabilities, English Language Learners, and Economically Disadvantaged

	SWD			ELL			ED		
	Bronx Global Learning Institute for Girls CS, the Shirley Rodriguez-Remeneski School	NYC CSD 7	Differential to District	Bronx Global Learning Institute for Girls CS, the Shirley Rodriguez-Remeneski School	NYC CSD 7	Differential to District	Bronx Global Learning Institute for Girls CS, the Shirley Rodriguez-Remeneski School	NYC CSD 7	Differential to District
2017-2018	13%	28%	-15	19%	24%	-5	90%	96%	-6
2018-2019	14%	28%	-14	21%	24%	-3	90%	95%	-5
2019-2020	12%	28%	-16	22%	23%	-1	92%	95%	-3
2020-2021	14%	28%	-14	25%	23%	+2	90%	96%	-6
2021-2022	17%	28%	-11	24%	23%	+1	94%	96%	-2

Table 7: Student Retention – Aggregate and Subgroup

	All Students			SWD			ELL			ED		
	Bronx Global Learning Institute for Girls CS, the Shirley Rodriguez-Remeneski School	NYC CSD 7	Differential to District	Bronx Global Learning Institute for Girls CS, the Shirley Rodriguez-Remeneski School	NYC CSD 7	Differential to District	Bronx Global Learning Institute for Girls CS, the Shirley Rodriguez-Remeneski School	NYC CSD 7	Differential to District	Bronx Global Learning Institute for Girls CS, the Shirley Rodriguez-Remeneski School	NYC CSD 7	Differential to District
2017-2018	89%	85%	+4	89%	85%	+4	84%	87%	-3	89%	85%	+4
2018-2019	85%	84%	+1	86%	84%	+2	86%	84%	+2	85%	84%	+1
2019-2020	81%	84%	-3	79%	84%	-5	77%	83%	-6	80%	84%	-4
2020-2021	85%	87%	-2	86%	85%	+1	86%	87%	-1	86%	87%	-1
2021-2022	83%	79%	+4	90%	80%	+10	85%	82%	+3	85%	80%	+5

Summary of Public Comment

The required public hearing was held by the New York City Department of Education on January 26, 2023. Two people attended, and one spoke in favor of the revision.

Future Leaders Institute Charter School

Table 1: Charter School Summary

Name of Charter School	Future Leaders Institute Charter School
Board Chair	Co-Chairs Natalie Deak Jaros & Julie Cohen Wilson
District of Location	NYC CSD 3 ²
Initial Commencement of Instruction	Fall 2005
Charter Term(s)	<ul style="list-style-type: none"> • Initial Charter: March 15, 2005 – March 14, 2010 • First Renewal: March 15, 2010 – March 14, 2013 • Second Renewal: March 15, 2013 – June 30, 2013 • Third Renewal: July 1, 2013 – June 30, 2016 • Fourth Renewal: July 1, 2016 – June 30, 2019 • Fifth Renewal: July 1, 2019 – June 30, 2022 • Sixth Renewal: July 1, 2022 – June 30, 2026
Facilities	134 West 122nd Street New York, NY 10027 – Public Space
Innovative and Noteworthy Programs	<ul style="list-style-type: none"> • Values-centered school with responsive classroom and restorative practices • Emphasis on small group instruction
Recommended Material Revisions	An enrollment decrease from 387 students to 342 students.

Rationale for Revision Recommendation

The Board of Regents granted an initial charter to Future Leaders Institute Charter School (FLI) in March of 2005. FLI’s charter was subsequently renewed by the Board of Regents in 2010, 2013, 2016, 2019, and 2022.

The charter school’s Board of Trustees requests that the Board of Regents approve a material revision to the school’s charter to decrease the authorized enrollment from 387 to 342 students for the remainder of the charter term.

In accordance with Education Law, Article 56, Sections 2851(4) and 2852(2), the Chancellor of the New York City Department of Education (NYCDOE) recommends that the Board of Regents grant the revision described above in the **Issue for Decision** section, for the following reasons:

- The requested revision will have no bearing on the number of charters available for issuance in New York City or New York State.
- The requested enrollment number of 342 students is based on the school’s reasonable assessment of the declining student population in New York City. Approving this revision request will result in a significant educational benefit to the students who attend the charter school and is likely to improve student learning due to reallocation of resources currently used for recruitment.

² Nine percent of all students residing in this district attend charter schools.

Table 2: Current Grade Levels and Authorized Enrollment

	Year 1 2022 to 2023	Year 2 2023 to 2024	Year 3 2024 to 2025	Year 4 2025 to 2026
Grade Configuration	K- Grade 8	K- Grade 8	K- Grade 8	K- Grade 8
Total Authorized Enrollment	387	387	387	387

Table 3: Recommended Renewal Term Grade Levels and Recommended Enrollment

	Year 1 2022 to 2023	Year 2 2023 to 2024	Year 3 2024 to 2025	Year 4 2025 to 2026
Grade Configuration	K- Grade 8	K- Grade 8	K- Grade 8	K- Grade 8
Total Recommended Enrollment	387	342	342	342

Figure 1: Elementary/Middle School Assessment Proficiency State and District Differentials Over Time Comparison to NYC CSD 3

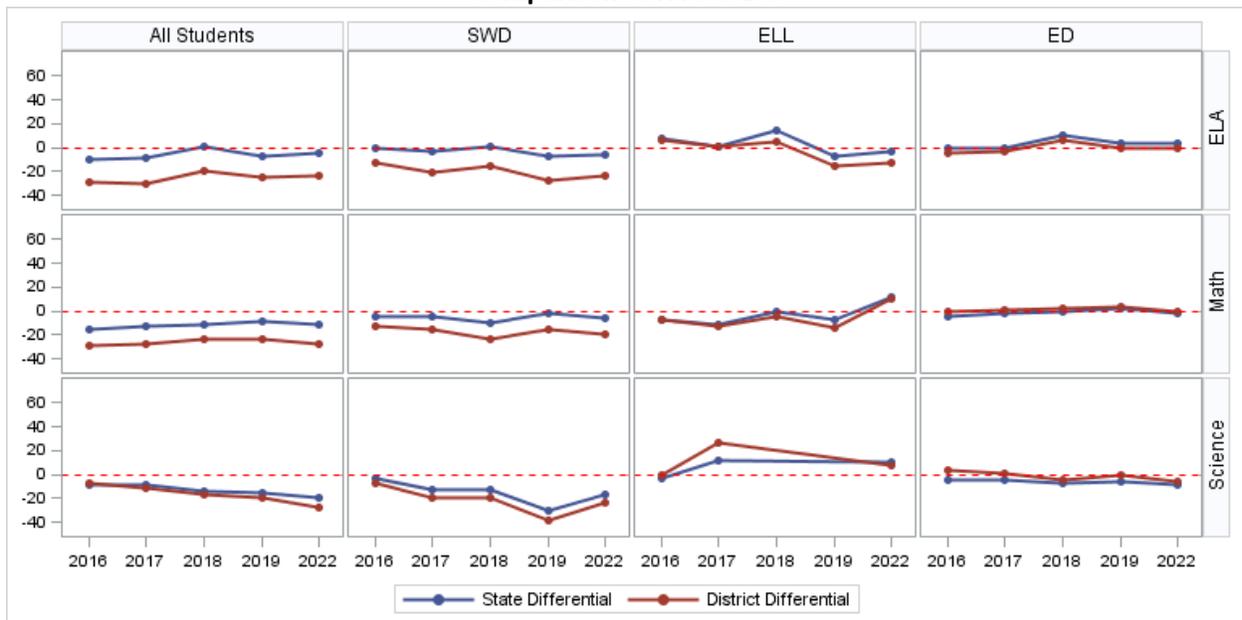


Table 4: Elementary/Middle School Assessment Proficiency Outcomes

		ELA					Math				
		Future Leaders Institute CS	NYC CSD 3	District Differential	NYS	NYS Differential	Future Leaders Institute CS	NYC CSD 3	District Differential	NYS	NYS Differential
All Students	2015-2016	28%	57%	-29	38%	-10	23%	52%	-29	39%	-16
	2016-2017	31%	61%	-30	40%	-9	27%	55%	-28	40%	-13
	2017-2018	46%	65%	-19	45%	+1	33%	57%	-24	45%	-12
	2018-2019	39%	64%	-25	46%	-7	38%	61%	-23	47%	-9
	2021-2022	42%	65%	-23	47%	-5	28%	55%	-27	39%	-11
SWD	2015-2016	9%	22%	-13	9%	0	9%	22%	-13	13%	-4
	2016-2017	8%	29%	-21	11%	-3	10%	26%	-16	14%	-4
	2017-2018	18%	34%	-16	17%	+1	8%	32%	-24	18%	-10
	2018-2019	7%	34%	-27	15%	-8	16%	32%	-16	18%	-2
	2021-2022	10%	33%	-23	16%	-6	8%	27%	-19	14%	-6
ELL	2015-2016	20%	14%	+6	13%	+7	13%	20%	-7	20%	-7
	2016-2017	13%	12%	+1	12%	+1	7%	20%	-13	19%	-12
	2017-2018	39%	34%	+5	25%	+14	28%	32%	-4	29%	-1
	2018-2019	18%	34%	-16	25%	-7	24%	38%	-14	31%	-7
	2021-2022	24%	37%	-13	27%	-3	35%	25%	+10	23%	+12
ED	2015-2016	27%	32%	-5	28%	-1	24%	25%	-1	28%	-4
	2016-2017	30%	33%	-3	30%	0	27%	26%	+1	29%	-2
	2017-2018	46%	40%	+6	36%	+10	33%	31%	+2	34%	-1
	2018-2019	39%	40%	-1	36%	+3	39%	35%	+4	37%	+2
	2021-2022	40%	40%	0	37%	+3	26%	26%	0	28%	-2

Table 5: Aggregate Enrollment: Reported vs Contracted

Future Leaders Institute CS	Contracted Enrollment	Reported Enrollment	Percent of Contracted Enrollment
2017-2018	387	357	92%
2018-2019	387	365	94%
2019-2020	387	388	100%
2020-2021	387	386	100%
2021-2022	387	342	88%
2022-2023	387	311	80%

Table 6: Subgroup Enrollment: Students with Disabilities, English Language Learners, and Economically Disadvantaged

	SWD			ELL			ED		
	Future Leaders Institute CS	NYC CSD 3	Differential to District	Future Leaders Institute CS	NYC CSD 3	Differential to District	Future Leaders Institute CS	NYC CSD 3	Differential to District
2017-2018	15%	23%	-8	8%	8%	0	91%	46%	+45
2018-2019	16%	23%	-7	8%	8%	0	88%	45%	+43
2019-2020	16%	23%	-7	9%	8%	+1	84%	42%	+42
2020-2021	16%	24%	-8	7%	8%	-1	84%	45%	+39
2021-2022	19%	24%	-5	6%	8%	-2	85%	45%	+40

Table 7: Student Retention – Aggregate and Subgroup

	All Students			SWD			ELL			ED		
	Future Leaders Institute CS	NYC CSD 3	Differential to District	Future Leaders Institute CS	NYC CSD 3	Differential to District	Future Leaders Institute CS	NYC CSD 3	Differential to District	Future Leaders Institute CS	NYC CSD 3	Differential to District
2017-2018	83%	88%	-5	81%	85%	-4	76%	81%	-5	84%	85%	-1
2018-2019	81%	87%	-6	82%	85%	-3	82%	83%	-1	82%	84%	-2
2019-2020	78%	88%	-10	73%	87%	-14	90%	82%	+8	76%	85%	-9
2020-2021	83%	85%	-2	86%	84%	+2	67%	83%	-16	83%	89%	-6
2021-2022	79%	74%	+5	87%	57%	+30	67%	78%	-11	79%	83%	-4

Summary of Public Comment

The required public hearing was held by the New York City Department of Education on January 26, 2023. Two people attended, and one spoke. One asked clarifying questions but was neither in favor nor opposed.

Imagine Me Leadership Charter School

Table 1: Charter School Summary

Name of Charter School	Imagine Me Leadership Charter School
Board Chair	Janice Chen
District of Location	NYC CSD 19 ³
Initial Commencement of Instruction	Fall 2010
Charter Term(s)	<ul style="list-style-type: none"> • Initial Charter: January 12, 2010 – January 11, 2015 • First Renewal: January 12, 2015 – June 30, 2016 • Second Renewal: July 1, 2016 – June 30, 2019 • Third Renewal: July 1, 2019 – June 30, 2024
Facilities	818 Schenck Avenue, Brooklyn, NY 11207 – Private Space
Innovative and Noteworthy Programs	<ul style="list-style-type: none"> • Extended day, extended year • Advanced math and science classes
Recommended Material Revisions	A school design change from an all-boys model in K through Grade 5 and a co-educational model in Grades 6-8 to a co-educational model in K-8.

Rationale for Revision Recommendation

The Board of Regents granted an initial charter to Imagine Me Leadership Charter School (IMLCS) in January 2010. Imagine Me Leadership Charter School’s charter was subsequently renewed by the Board of Regents in 2015, 2016 and 2019 (with a revision to expand from Grades K-5 to Grades K-8).

The charter school’s Board of Trustees requests that the Board of Regents approve a material revision to the school’s charter from an all-boys model in grades K through 5 and a co-educational model in grades 6-8 to a co-educational model in grades K through 8.

In accordance with Education Law, Article 56, Sections 2851(4) and 2852(2), the Chancellor of the New York City Department of Education (NYCDOE) recommends that the Board of Regents grant the revision described above in the **Issue for Decision** section, for the following reasons:

- The requested revisions will have no bearing on the number of students being served by this charter school, which will not change, nor will the revision impact the number of charters available for issuance in New York City or New York State.
- Approving this revision request will result in a significant educational benefit to the students expected to attend the charter school because the school has a strong record of outperforming schools in the community school district; this proposed revision will provide significant educational benefit to the girls who attend.
- There is demonstrated demand from families with elementary school girls in the community school district; current parents have been thoughtfully engaged around this issue, and IMLCS reports that they are in favor of this change. The NYCDOE will work closely with IMLCS to

³ Twenty-one percent of all students residing in this district attend charter schools.

implement strategies towards a 50/50 percent enrollment of girls and boys in the elementary school grades including, but not limited to, enrollment preferences. As the school is presently serving 57% of authorized enrollment (see Table 5), the school has capacity to enroll girls without currently displacing any boys that attend or will apply. By implementing a fully co-educational model in all grades, the school will be more effectively be able to rebrand itself as a co-educational school.

Table 2: Current Grade Levels and Authorized Enrollment

	Year 1 2019 to 2020	Year 2 2020 to 2021	Year 3 2021 to 2022	Year 4 2022 to 2023	Year 5 2023-2024
Grade Configuration	K – Grade 6	K – Grade 7	K – Grade 8	K – Grade 8	K – Grade 8
Total Authorized Enrollment	270	315	360	360	360

Figure 1: Elementary/Middle School Assessment Proficiency State and District Differentials Over Time Comparison to NYC CSD 19

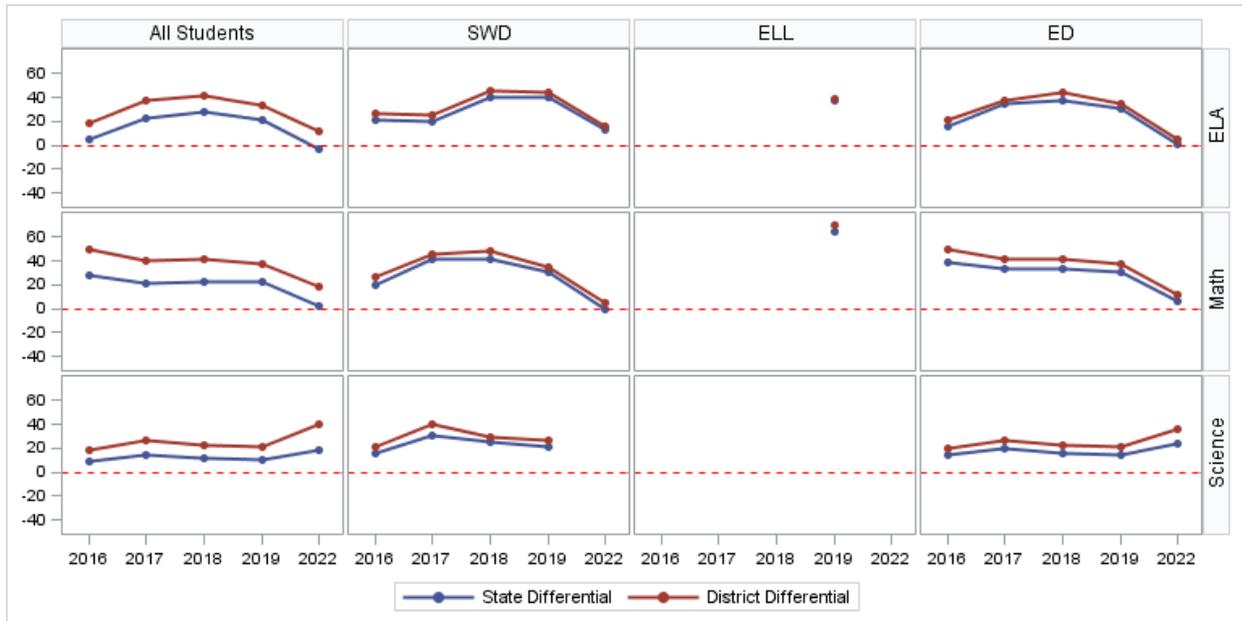


Table 4: Elementary/Middle School Assessment Proficiency Outcomes

		ELA					Math				
		Imagine Me Leadership CS	NYC CSD 19	District Differential	NYS	NYS Differential	Imagine Me Leadership CS	NYC CSD 19	District Differential	NYS	NYS Differential
All Students	2015-2016	44%	25%	+19	39%	+5	71%	22%	+49	43%	+28
	2016-2017	63%	26%	+37	40%	+23	66%	26%	+40	45%	+21
	2017-2018	73%	31%	+42	45%	+28	72%	31%	+41	49%	+23
	2018-2019	67%	34%	+33	46%	+21	73%	35%	+38	51%	+22
	2021-2022	44%	33%	+11	47%	-3	41%	23%	+18	39%	+2
SWD	2015-2016	32%	6%	+26	11%	+21	36%	9%	+27	16%	+20
	2016-2017	33%	8%	+25	13%	+20	59%	13%	+46	18%	+41
	2017-2018	58%	12%	+46	18%	+40	64%	16%	48	22%	+42
	2018-2019	57%	13%	+44	17%	+40	52%	18%	+34	22%	+30
	2021-2022	29%	13%	+16	16%	+13	14%	9%	+5	14%	+0
ELL	2018-2019	67%	28%	39	29%	+38	100%	30%	+70	36%	+64
ED	2015-2016	44%	23%	+21	28%	+16	70%	20%	+50	31%	+39
	2016-2017	63%	25%	+38	29%	34	66%	24%	+42	33%	+33
	2017-2018	73%	29%	+44	35%	+38	71%	29%	42	38%	+33
	2018-2019	67%	32%	+35	36%	+31	70%	33%	+37	40%	+30
	2021-2022	38%	33%	+5	37%	+1	34%	22%	+12	28%	+6

Table 5: Aggregate Enrollment: Reported vs Contracted

Imagine Me Leadership CS	Contracted Enrollment	Reported Enrollment	Percent of Contracted Enrollment
2017-2018	264	229	87%
2018-2019	270	223	83%
2019-2020	315	231	73%
2020-2021	360	253	70%
2021-2022	360	243	68%
2022-2023	360	206	57%

Table 6: Subgroup Enrollment: Students with Disabilities, English Language Learners, and Economically Disadvantaged

	SWD			ELL			ED		
	Imagine Me Leadership CS	NYC CSD 19	Differential to District	Imagine Me Leadership CS	NYC CSD 19	Differential to District	Imagine Me Leadership CS	NYC CSD 19	Differential to District
2017-2018	16%	23%	-7	3%	18%	-15	92%	90%	+2
2018-2019	15%	23%	-8	3%	18%	-15	82%	90%	-8
2019-2020	16%	23%	-7	2%	19%	-17	82%	91%	-9
2020-2021	14%	23%	-9	.	19%	-19	79%	92%	-13
2021-2022	14%	24%	-10	2%	19%	-17	76%	91%	-15

Table 7: Student Retention – Aggregate and Subgroup

	All Students			SWD			ELL			ED		
	Imagine Me Leadership CS	NYC CSD 19	Differential to District	Imagine Me Leadership CS	NYC CSD 19	Differential to District	Imagine Me Leadership CS	NYC CSD 19	Differential to District	Imagine Me Leadership CS	NYC CSD 19	Differential to District
2017-2018	91%	84%	+7	89%	84%	+5	100%	85%	+15	91%	84%	+7
2018-2019	86%	83%	+3	90%	82%	+8	100%	85%	+15	86%	83%	+3
2019-2020	80%	83%	-3	79%	82%	-3	57%	85%	-28	81%	83%	-2
2020-2021	92%	87%	+5	97%	88%	+9	100%	87%	+13	92%	88%	+4
2021-2022	85%	80%	+5	86%	77%	+9	.	.	.	84%	82%	+2

Summary of Public Comment

The required public hearing was held by the New York City Department of Education on January 27, 2023. Eleven people attended, and seven spoke. All speakers were in favor of the renewal and revision.