



New York State
EDUCATION DEPARTMENT

Knowledge > Skill > Opportunity

Advanced Placement (AP) and International Baccalaureate (IB) Course and Performance Report

Office of Information and Reporting Services (IRS)

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AP and IB Reporting

- Although the greatest care has been taken to ensure that our data are up to date and accurate, the Department is providing these data as is, as the data are believed to be the best available data submitted to the Department by schools and districts in the Student Information and Repository System.
- The Office of Information and Reporting Services (IRS) works with statewide Level 1 regional centers, districts, College Board, and the International Baccalaureate (IB) to facilitate the collection of better data.
- IB course data is based on the number of approved schools by IB. There are fewer IB students than the AP as all IB schools must complete a rigorous approval process.



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Summary of Findings

- Regardless of district community type (e.g. large city, small city) or school district wealth (Needs Resource), more females than males were enrolled in AP courses.
- There were more differences among race and ethnicity groups participation in AP courses, with more Asian students enrolled in AP courses as compared to all race and ethnicity subgroups. The differences in race and ethnicity were not as evident in IB course participation.
- There were fewer economically disadvantaged students in AP and IB courses regardless of district type when compared to the overall population.
- There were fewer Students with Disabilities and ELL students in AP course enrollment when compared to the overall population.

2018-19 AP and IB Report Elements

Data.Nysed.gov

School Data – AP IB
Report

State, District and
School views

Course Participation and
Assessment data

Reported to NYSED by
LEAs

Is an additional effort for
transparent reporting of
educational equity for
our students in New
York State

Used as part of the
calculation of LEAs
College, Career, and
Civic Readiness (CCCR)

Aggregated by grade
level

Filter by student
subgroups

Advanced Placement (AP) and International Baccalaureate (IB) Course Participation Data

AP and IB course participation data are reported to the NYSED Student Information Repository System (SIRS).

Counts are the number of students enrolled in these courses.

Subject Areas are based on the course as contained in the School Codes for the Exchange of Data (SCED codes).



AP and IB Course and Assessment Anomalies

*AP nor IB requires students to sit for courses to participate in an assessment

Counts are based on students enrolled in these courses.

Percentages signify the number of students enrolled in the course as compared to all students enrolled at each grade level

Not all students enrolled in AP or IB courses will take the assessment.*

Advanced Placement (AP) and International Baccalaureate (IB) Assessment Data



AP and IB assessment data are reported to the Student Information and Repository System (SIRS)



The Report provides the count of students who sat for the exam



AP assessments are reported with a score of 3 or higher (generally considered passing)



IB assessments are reported with a score of 4 or higher (generally considered passing).

The New York State Education Department (NYSED) is committed to making data available and easy to use. This site provides a first step in publicly reporting educational data so all interested parties can be better informed as they work to advance student achievement.

Search for specific schools, districts, colleges, universities, counties, or BOCES

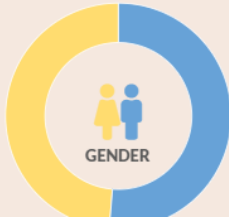
NEW YORK STATE EDUCATION AT A GLANCE



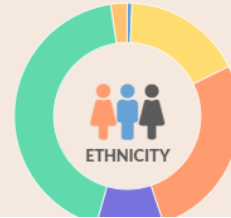
732 Districts
4,422 Public Schools
351 Charter Schools



212,296
Total Public School Teachers



2,598,921
Total K-12 Public School Students
in New York State



NYSED Data Site

NY STATE DATA

2018-19 | 2017-18 | Archive

STUDENT DATA	SCHOOL DATA	HIGHER EDUCATION
Enrollment Data	School Report Card	Enrollment Data
3-8 ELA Assessment Data	High School Graduation Rate	Students with Disabilities Data
3-8 Math Assessment Data	High School Graduation Pathways Data	
English Language Learners Data	Receivership Data	
	AP & IB Report	

A large yellow arrow points to the 'AP & IB Report' link in the 'SCHOOL DATA' column.

Next Steps

1. Obtain approval for a soft-silent embargoed release (school and district has access to review and prepare for stakeholders)
2. Complete a soft-silent public release (public access of statewide, district and school data)
3. Provide opportunities to revisit; examining implications and open conversations at school, district and policy levels.