

**Annotated Regents Meeting on ESSA
March 27, 2017, 9:00 am - 4:00 pm**

TOPIC	DISCUSSION POINTS AND DESIRED OUTCOME(S)	PRE-DISCUSSION MATERIALS	ADDITIONAL INFORMATION (AI)	TIME
<ul style="list-style-type: none"> Call to Order 	<ul style="list-style-type: none"> Moment of Reflection and Goal Setting: Chancellor Rosa 	Attachment 1: Draft Mission and Goal Statement to Support ESSA State Plan Development		9:00 – 9:05
<ul style="list-style-type: none"> Status of ESSA 	<ul style="list-style-type: none"> Common Understanding of Status of ESSA and Direction of New Administration: Commissioner 	Attachment 2: Draft Characteristics of Highly Effective Schools, ESSA Guiding Principles, and Revised List of High Concept Ideas Attachment 3: Results of the Survey on Possible Indicators of School Quality and Student Success	AI 1: Results of Fall Regional Meeting Surveys AI 2: ESSA Winter Regional Meeting Survey: Preliminary Results AI 2a: State Consolidated Plan Template	9:05 – 9:35
<ul style="list-style-type: none"> Theory of Action 	<ul style="list-style-type: none"> Review a vision for education in NY that ensures equity in NYS Schools: Linda Darling-Hammond Review and Agree on Theory of Action to help realize that vision: Scott Marion 	Attachment 4: Pathways to New Accountability Through the Every Student Succeeds Act Attachment 5: Goals for ESSA Regents Retreat	AI 3: Equity and ESSA: Leveraging Educational Opportunity Through the Every Student Succeeds Act AI 4: Advancing Educational Equity for Underserved Youth: How New State Accountability Systems Can Support School Inclusion and Student Success	9:35 – 10:20
<ul style="list-style-type: none"> Quick Break 				10:20 – 10:35
<ul style="list-style-type: none"> Accountability Systems: ✓ Overview 	<ul style="list-style-type: none"> Potential overview schematic of the accountability systems (3-8/HS): Linda & Scott <ul style="list-style-type: none"> <input type="checkbox"/> Relationship among tiers of indicators <input type="checkbox"/> Relationship among the indicators used for accountability determinations 			10:35 – 11:05

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<ul style="list-style-type: none"> Accountability Systems: <ul style="list-style-type: none"> ✓ Indicators 	<ul style="list-style-type: none"> Indicators and potential measures and metrics: Linda, Scott, and SED Staff 	Attachment 6: In Search of Unicorns: Conceptualizing and Validating the “Fifth Indicator” in ESSA Accountability Systems	AI 5: Destination Known: Valuing College AND Career Readiness in State Accountability Systems	11:05 – 12:35
<ul style="list-style-type: none"> Lunch 	<ul style="list-style-type: none"> Lunch 			12:35 – 12:45
<ul style="list-style-type: none"> Accountability Systems: <ul style="list-style-type: none"> ✓ Using indicators for identification & intervention 	<ul style="list-style-type: none"> Putting the Measures to Use: Scott + Linda and SED Staff <ul style="list-style-type: none"> <input type="checkbox"/> A Process for Aggregating Indicators and Producing Overall Determinations <input type="checkbox"/> Establishing Categories of Schools <input type="checkbox"/> Identifying Comprehensive and Targeted Support and Improvement Schools 	Attachment 7: Using Indicators Summary Fact Sheets: Weighting of Indicators; Aggregating Indicators and Producing Overall Scores	AI 6: Defining Consistently Underperforming Subgroups for Targeted Support AI 7: Designing Accountability: Three Approaches to School Classification Systems	12:45 – 2:00
Quick Break and Transition to Groups				2:00 – 2:15
Discussion Groups	<ul style="list-style-type: none"> Group 1: Effective Educators Room MEH30 Strategies to Improve Teaching and Learning through initiatives to promote human capital pipelines in school districts <ul style="list-style-type: none"> <input type="checkbox"/> Defining and achieving equitable access to excellent educators <input type="checkbox"/> Supporting preparation and mentoring <input type="checkbox"/> Professional support for educators <input type="checkbox"/> Use of Title IIA funding & Title II set-aside 	Group 1 Summary Fact Sheets for Effective Educators: Equitable Access, Prep and Early Career, Professional Support		2:15 – 3:15

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	<p>Group 2: School Improvement / Intervention Strategies – Room MEH31</p> <ul style="list-style-type: none"> <input type="checkbox"/> Required Actions in Identified Schools <input type="checkbox"/> Leadership of Identified Schools <input type="checkbox"/> Diagnostic approaches <input type="checkbox"/> Evidence-based interventions & learning supports <p>Group 3: Innovative Assessment Demonstration Authority – Room MEH32</p> <ul style="list-style-type: none"> <input type="checkbox"/> Requirements <input type="checkbox"/> Potential avenues in NYS <input type="checkbox"/> How to move forward 	<p>Group 2 Summary Fact Sheets: Supports and Improvements</p> <p>Group 3a – 15 Assessment Designs for the Innovative Assessment Pilot</p> <p>Group 3b - Summary Fact Sheet: Innovative Assessment Demonstration Authority</p>		
<ul style="list-style-type: none"> • Transition to Full Group 				3:15 – 3:30
<ul style="list-style-type: none"> • Discussion Groups Report Out 	<ul style="list-style-type: none"> • Each discussion group will have 10 minutes to report out on key insights and remaining questions 			3:30 – 3:45
<ul style="list-style-type: none"> • Summary and Next Steps 	<ul style="list-style-type: none"> • Summarize Follow-up and Agree on Strategies for Completion of Plan • Discuss items to continue to April 4. 			3:45 – 4:00