



NEW YORK STATE BOARD OF REGENTS EARLY CHILDHOOD WORKGROUP'S BLUE RIBBON COMMITTEE *FINAL RECOMMENDATIONS*

Blue Ribbon Committee Presenters:

Ms. Sherry Cleary, Executive Director, New York City Early Childhood Professional Development Institute, City University of New York

Dr. Jeffrey Kaczorowski, Vice Chair, New York State Department of Health's Medicaid First 1000 Days on Medicaid Initiative

Dr. Aisha Ray, Senior Vice President for Academic Affairs, Erikson Institute

Regents Early Childhood Workgroup:

Dr. Lester W. Young, Jr., Regent, Co-Chair

Dr. Luis O. Reyes, Regent, Co-Chair



VISION OF THE EARLY CHILDHOOD WORKGROUP'S BLUE RIBBON COMMITTEE

To transform the birth to age eight early care and education system in the State of New York.

“We envision a New York where **ALL CHILDREN** thrive from birth, flourish in preschool, enter the school age program on a trajectory of success, and are academically proficient in third grade by growing up healthy and having opportunities for high-quality early learning experiences that are culturally, linguistically, and developmentally appropriate.”



FINAL RECOMMENDATIONS OF THE BLUE RIBBON COMMITTEE

A total of 18 Final Recommendations are being advanced for consideration.

- Of these recommendations, nine require Budget approval. These budget recommendations were presented to the Board of Regents in December 2017 and included in the Regents Budget Priorities for the 2018-19 State Fiscal Year. The remaining nine recommendations would need a change in legislation or education policy.
- Recommendations are grouped according to the following three topics:
 - Comprehensive Services for Children and Families
 - Strengthening the Early Childhood Workforce
 - Statewide Supports and Infrastructure



COMPREHENSIVE SERVICES FOR CHILDREN AND FAMILIES

DR. JEFFREY KACZOROWSKI

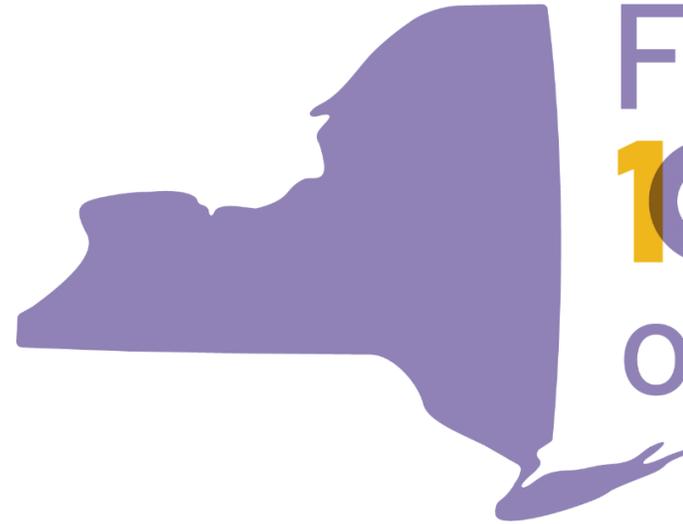
IT IS A RARE AND EXCITING TIME



New York State Board of Regents

*Early Childhood
Blue Ribbon Committee*

Wednesday, September 20, 2017
Teachers College, Columbia University



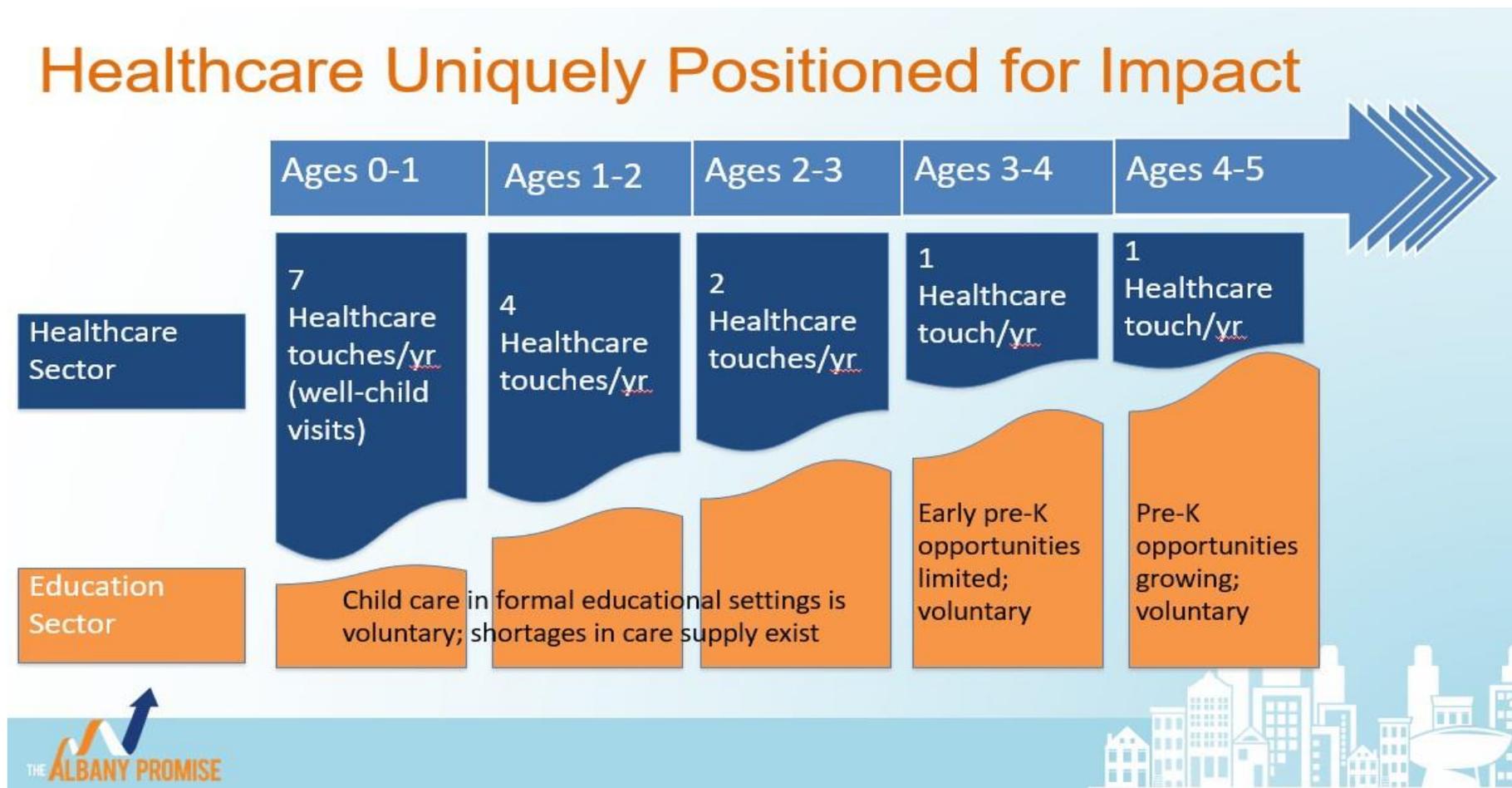
First
1000 Days
on Medicaid

BIG PICTURE: These are the same kids and families in different systems across time

Healthcare Uniquely Positioned for Impact

Medicaid/Child Health has a big role to play!

Education has a big role to play!



First 1000 Days on Medicaid: 10-Point Plan

| Final Rank | Proposal Description |
|------------|---|
| ** 1 | Proposal 17 - Braided Funding for Early Childhood Mental Health Consultations |
| 2 | Proposal 10 - Statewide Home Visiting |
| 3 | Proposal 1 - Create a Preventive Pediatric Clinical Advisory Group |
| 4 | Proposal 4 - Expand Centering Pregnancy |
| ** 5 | Proposal 2 - Promote Early Literacy through Local Strategies |
| 6 | Proposal 14 - Require Managed Care Plans to have a Kids Quality Agenda |
| ** 7 | Proposal 5 - New York State Developmental Inventory Upon Kindergarten Entry |
| ** 8 | Proposal 20 - Pilot and Evaluate Peer Family Navigators in Multiple Settings |
| 9 | Proposal 18 - Parent/Caregiver Diagnosis as Eligibility Criteria for Dyadic Therapy |
| ** 10 | Proposal 16 - Data System Development for Cross-Sector Referrals |

** Denotes area of significant correlation with the Blue Ribbon Committee Recommendations



RECOMMENDATIONS FOR COMPREHENSIVE SERVICES FOR CHILDREN AND FAMILIES

Fund Prekindergarten Expansion (Budget): Provide \$20M to expand the Prekindergarten Program to approximately 2,000 four-year-old children (*\$15M was allocated in the FY18 Budget*).

Promote Blended Learning (Budget): Provide \$6M for pilot programs to target funding to 10-month and summer inclusion prekindergarten programs for three- and four-year-old children.

Cultivate Local Community and Family Engagement (Budget): Provide \$2M to give targeted communities the opportunity to meet their specific family and community engagement needs.

Require Full-Day Kindergarten (Legislation): Require full-day kindergarten in all school districts across the State, which will include lowering the compulsory age for education from 6 years old to 5 years old.



RECOMMENDATIONS FOR COMPREHENSIVE SERVICES FOR CHILDREN AND FAMILIES

Implement a Multi-Agency Comprehensive Developmental Screening Process (Budget): Provide \$700,000 as a first step toward the implementation of a comprehensive developmental screening process for all children ages 0 to 8.

Support Emergent Multilingual Learners (Education Policy): Revise the Commissioner's Regulations, Section 151.1, to include the identification of children enrolled in Prekindergarten who speak languages other than English in their homes as "Emergent Multilingual Learners."

Develop Statewide Behavior Management Practices (Education Policy): Hold a convening of NYSED and OCFS staff to discuss best behavior management practices for staff to mitigate and ultimately eliminate Prekindergarten suspensions and expulsions, and leveraging lessons learned in existing successful initiatives.



STRENGTHENING THE EARLY CHILDHOOD WORKFORCE

DR. AISHA RAY



DELIVERING HIGH QUALITY CULTURALLY AND LINGUISTICALLY EFFECTIVE TEACHER PREPARATION

Challenges

- High Quality
- Curriculum
- Faculty Dispositions
- Practice
- Reflection
- Exposure of Students to Content
- Faculty Promotion and Retention



WHAT IS MEANT BY “CULTURALLY EFFECTIVE INSTRUCTION AND LEARNING”?

Early Care and Education Teaching Staff:

- Have specific training/preparation
- Use children’s home language
- Help young children develop complex positive identities
- Use culturally and linguistically appropriate strategies
- Use knowledge of the cultural worlds of children, of child development, and of instruction
- Build classroom communities
- Develop reflective capacities and interpersonal competence
- Develop “active” and “constructive” responses to children



RECOMMENDATIONS FOR STRENGTHENING THE EARLY CHILDHOOD EDUCATION WORKFORCE

Elevate Teacher Preparation and Professional Development (Budget): Provide \$2.5M to adopt and implement a competency-based approach in pre-service teacher preparation programs and in-service professional development.

Develop Career Pathways for Early Childhood Educators (Education Policy): Improve retention of the workforce by creating a comprehensive, statewide strategy to assist and incentivize current and aspiring early childhood educators, including special education teachers, and ancillary staff to advance along the State's career pathway ladder.

Strengthen Teacher and Leader Preparation (Education Policy): Develop collaborations between NYSED's Office of Higher Education and Institutions of Higher Education teacher and leadership preparation programs to include culturally responsive family and community engagement principles and best practices.



RECOMMENDATIONS FOR STRENGTHENING THE EARLY CHILDHOOD EDUCATION WORKFORCE

Recruit a High-Quality Workforce (Education Policy): Recruit a diverse workforce of educators and providers who possess core knowledge and demonstrated competencies including cultural competency, from diverse backgrounds by creating partnerships, beginning at the high school level, who reflect the race, background, and/or culture of the students they may teach.

Develop Concentrations in Early Childhood Teacher Certification (Education Policy): Change teacher certification requirements in the existing birth-2nd Grade certificate to allow teacher candidates to choose a concentration in infant/toddler, Pre-K, 1-2, Bilingual Education, Special Education, or a combination thereof.

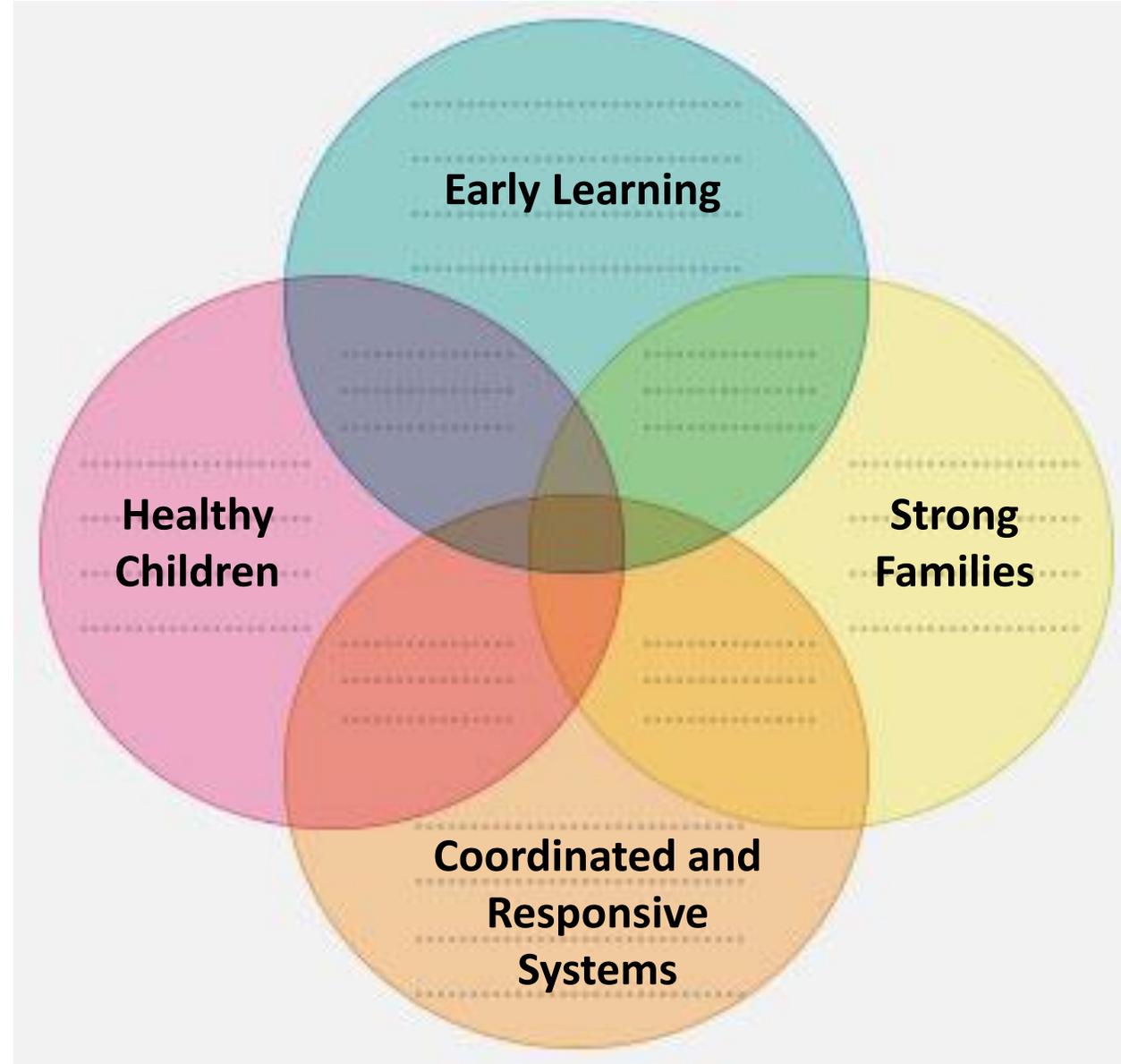
Revise School Leader Certification Requirements (Education Policy): Change the certification for school leaders by requiring that school leaders (preservice) submit a certificate of completion of 8 hours each in special education, multilingual strategies, developmentally appropriate practice, and trauma-informed support.



STATEWIDE SUPPORTS AND INFRASTRUCTURE

SHERRY CLEARY

Highly effective systems work requires a true trust and interdependence. Partners develop respect for the roles that each play and help to ensure each other's success. The Blue Ribbon project inspired these relationships.





RECOMMENDATIONS FOR STATEWIDE SUPPORTS AND INFRASTRUCTURE

Establish Early Learning Technical Assistance Centers (Budget): Provide \$2M to establish five Early Learning Regional Technical Assistance Centers (TAC) to provide support to early care and educational settings.

Conduct a Cost Validation Study (Budget): Provide \$300,000 to conduct a cost study to validate the actual cost of a high-quality prekindergarten program for all four-year-old children.

Fund Expansion of QUALITYstarsNY (Budget): Provide \$3M to expand the availability of QUALITYstarsNY throughout the State by improving assessment tools and staff support; strengthening the existing system; improving coordination by leveraging all resources available for quality improvement; and expanding the number of programs and classrooms receiving support from QUALITYstarsNY.



RECOMMENDATIONS FOR STATEWIDE SUPPORTS AND INFRASTRUCTURE

Create a Multi-Agency Data System (Budget): Provide \$500,000 to fund the first step toward the creation of a unified HIPAA and FERPA-compliant data system.

Address Prekindergarten Transportation (Education Policy): Establish a cross-system Transportation Workgroup to inform policy that will address issues related to transporting prekindergarten children.



SUMMARY

- These Recommendations are a first step in achieving the Regents' ambitious vision for early care and education in New York.
- The Regents' five-year phased-in approach to support and advance policies will prioritize children with greatest need and will require a coordinated effort with other State agencies and initiatives.
- These efforts will result in high-quality early childhood and education programs throughout New York State that recruit and retain highly effective, culturally responsive, and linguistically-prepared educators, and ensure young children get a healthy start from birth, become ready for kindergarten, stay on track to graduate from high school, and are successful in life.



TIMELINE FOR IMPLEMENTATION

September 2018:

- Approval of recommendations by Board of Regents
- Final report to be printed and released

October - December 2018:

- Strategize with key State agency heads to jointly present recommendations
- Present recommendations and final report to key legislators and the executive
- Begin meeting with education advocates (NYSCOSS, NYSSBA, SAANYS, etc.)

January - April 2019:

- Continue to meet with the legislature and executive on recommendations needing budget approval

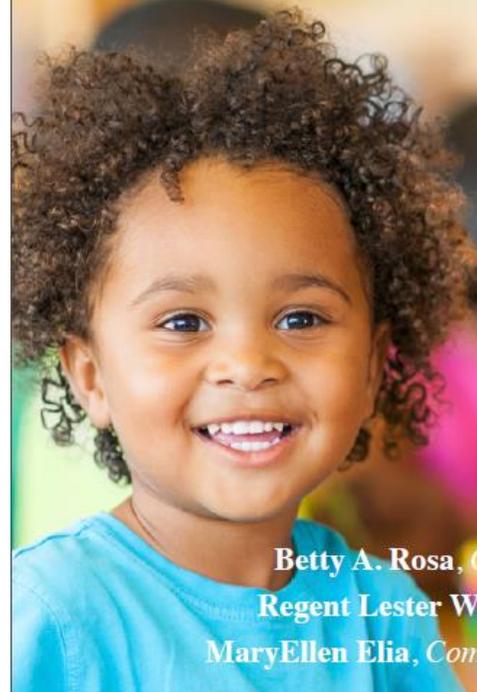
January - June 2019:

- Continue to meet with the legislature and executive on recommendations needing legislative approval

NYS Board of Regents Early Childhood Workgroup's
BLUE RIBBON COMMITTEE

Final Recommendations

September, 2018



*Betty A. Rosa, Chancellor of the New York State Board of Regents
Regent Lester W. Young, Jr. and Regent Luis O. Reyes, Co-Chairs
MaryEllen Elia, Commissioner of Education and President of The University*